

Your Guide to the 2020 Census

How to Respond to the 2020 Census Paper Questionnaire



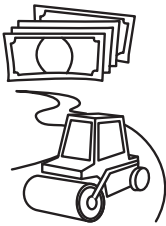
United States®
Census
2020

Welcome to the 2020 Census



Everyone counts.

The goal of this census is to count every living person in the U.S. once, only once, and in the right place. We need your help to make sure everyone in your community gets counted.



Census data are important.

The U.S. Constitution requires a census every 10 years. The results are used to determine the number of seats each state has in Congress, draw boundaries for voting districts, and determine how more than \$675 billion in federal funding is spent in communities each year.



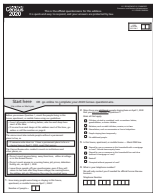
Taking part is your civic duty.

Completing the census is required; it is a way to participate in our democracy and say “I count!”



Your information is confidential.

Federal law protects your responses. Your answers can only be used to produce statistics and cannot be used against you by any government agency or court.



Use this guide to complete the 2020 Census paper questionnaire.

2020 Census paper questionnaires will arrive in mailboxes and on doorsteps throughout the nation.

Before You Begin

1. Find your questionnaire and open it to the first page.
2. Use the information in this guide to mark your responses on the English paper questionnaire. **DO NOT WRITE YOUR ANSWERS ON THIS GUIDE.**
3. Before you answer the first question, count the people living in this house, apartment, or mobile home using the guidelines below.

Who to Count

Count the people living in this house, apartment or mobile home:


- Count all people, including babies, who live and sleep here most of the time.
- If no one lives or sleeps at this address most of the time, respond online.

The census must also include people without a permanent place to live:

- If someone who does not have a permanent place to live is staying here on April 1, 2020, count that person.

The Census Bureau also conducts counts in institutions and other places:

- Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2020.
- Leave these people off your questionnaire, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

Read the questions and instructions on the next page. 
Do not write your answers on this guide.

Complete the questions on the front page

DO NOT WRITE YOUR ANSWERS ON THIS GUIDE

1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2020?

Number of people =

Number of People

2. Were there any additional people staying here on April 1, 2020 that you **did not include** in Question 1?

Mark all that apply.

- Children, related or unrelated, such as newborn babies, grandchildren, or foster children
- Relatives, such as adult children, cousins, or in-laws
- Nonrelatives, such as roommates or live-in babysitters
- People staying here temporarily
- No additional people

3. Is this house, apartment, or mobile home — Mark ONE box.

- Owned by you or someone in this household with a mortgage or loan? *Include home equity loans.*
- Owned by you or someone in this household free and clear (without a mortgage or loan)?
- Rented?
- Occupied without payment of rent?

4. What is your telephone number?

We will only contact you if needed for official Census Bureau business.

Telephone Number

- -

Telephone Number

How many people were living or staying in this house, apartment, or mobile home on April 1, 2020?

Were there any **additional** people staying here on April 1, 2020 that you **did not include** in Question 1?

Mark all that apply.

- Children, related or unrelated, such as newborn babies, grandchildren, or foster children
- Relatives, such as adult children, cousins, or in-laws
- Nonrelatives, such as roommates or live-in babysitters
- People staying here temporarily
- No additional people

Is this house, apartment, or mobile home—

Mark ONE box.

- Owned by you or someone in this household with a mortgage or loan? Include home equity loans.
- Owned by you or someone in the household free and clear (without a mortgage or loan)?
- Rented?
- Occupied without payment of rent?

What is your telephone number?

We will only contact you if needed for official Census Bureau business.

Complete the questions on the left side of page 2

DO NOT WRITE YOUR ANSWERS ON THIS GUIDE

5. Please provide information for each person living here. If there is someone living here who pays the rent or owns this residence, start by listing him or her as Person 1. If the owner or the person who pays the rent does not live here, start by listing any adult living here as Person 1.

What is Person 1's name? *Print name below.*

First Name

MI

Last Name(s)

First Name

Last Name(s)

Middle Initial

Please provide information for each person living here. If there is someone living here who pays the rent or owns this residence, start by listing him or her as Person 1. If the owner or the person who pays rent does not live here, start by listing any adult living here as Person 1.

What is Person 1's name?

6. What is Person 1's sex? Mark ONE box.

Male Female

What is Person 1's sex? Mark ONE box.

Male

Female

7. What is Person 1's age and what is Person 1's date of birth? *For babies less than 1 year old, do not write the age in months. Write 0 as the age.*

Age on April 1, 2020 years

Print numbers in boxes.

Month Day Year of birth

Age, in years, on April 1, 2020

Month

Day

Year of birth

What is Person 1's age and what is Person 1's date of birth?

For babies less than 1 year old, do not write the age in months. Write 0 as the age.

8. Is Person 1 of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

Is Person 1 of Hispanic, Latino, or Spanish origin?

No, not of Hispanic, Latino or Spanish origin

Yes, Mexican, Mexican Am., Chicano

Yes, Puerto Rican

Yes, Cuban

Yes, another Hispanic, Latino or Spanish origin—
Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.

Complete the question on the right side of page 2

DO NOT WRITE YOUR ANSWERS ON THIS GUIDE

9. What is Person 1's race?
 Mark one or more boxes **AND** print origins.

White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc. *z*

Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc. *z*

American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. *z*

<input type="checkbox"/> Chinese	<input type="checkbox"/> Vietnamese	<input type="checkbox"/> Native Hawaiian
<input type="checkbox"/> Filipino	<input type="checkbox"/> Korean	<input type="checkbox"/> Samoan
<input type="checkbox"/> Asian Indian	<input type="checkbox"/> Japanese	<input type="checkbox"/> Chamorro
<input type="checkbox"/> Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc. <i>z</i>	<input type="checkbox"/> Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc. <i>z</i>	

Some other race – Print race or origin. *z*

What is Person 1's race?

Mark one or more boxes AND print origins.

- White—Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.
- Black or African Am.—Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.
- American Indian or Alaska Native—Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.
- Chinese
- Filipino
- Asian Indian
- Other Asian—Print, for example, Pakistani, Cambodian, Hmong, etc.
- Vietnamese
- Korean
- Japanese
- Native Hawaiian
- Samoan
- Chamorro
- Other Pacific Islander—Print, for example, Tongan, Fijian, Marshallese, etc.
- Some other race—Print race or origin.

Complete the questions for each additional person

Each additional person will be asked the two questions below

DO NOT WRITE YOUR ANSWERS ON THIS GUIDE

2. Does this person usually live or stay somewhere else?

Mark all that apply.

- | | |
|---|---|
| <input type="checkbox"/> No | <input type="checkbox"/> Yes, with a parent or other relative |
| <input type="checkbox"/> Yes, for college | <input type="checkbox"/> Yes, at a seasonal or second residence |
| <input type="checkbox"/> Yes, for a military assignment | <input type="checkbox"/> Yes, in a jail or prison |
| <input type="checkbox"/> Yes, for a job or business | <input type="checkbox"/> Yes, for another reason |
| <input type="checkbox"/> Yes, in a nursing home | |

Does this person usually live or stay somewhere else?

Mark all that apply.

- No
- Yes, for college
- Yes, for a military assignment
- Yes, for a job or business
- Yes, in a nursing home
- Yes, with a parent or other relative
- Yes, at a seasonal or second residence
- Yes, in a jail or prison
- Yes, for another reason

3. How is this person related to Person 1? Mark ONE box.

- | | |
|---|--|
| <input type="checkbox"/> Opposite-sex husband/wife/spouse | <input type="checkbox"/> Father or mother |
| <input type="checkbox"/> Opposite-sex unmarried partner | <input type="checkbox"/> Grandchild |
| <input type="checkbox"/> Same-sex husband/wife/spouse | <input type="checkbox"/> Parent-in-law |
| <input type="checkbox"/> Same-sex unmarried partner | <input type="checkbox"/> Son-in-law or daughter-in-law |
| <input type="checkbox"/> Biological son or daughter | <input type="checkbox"/> Other relative |
| <input type="checkbox"/> Adopted son or daughter | <input type="checkbox"/> Roommate or housemate |
| <input type="checkbox"/> Stepson or stepdaughter | <input type="checkbox"/> Foster child |
| <input type="checkbox"/> Brother or sister | <input type="checkbox"/> Other nonrelative |

How is this person related to Person 1?

Mark ONE box.

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative

Complete page 8 if you counted more than six people

DO NOT WRITE YOUR ANSWERS ON THIS GUIDE

The diagram illustrates the mapping of labels to form fields for 'Person 7'. The form fields are as follows:

- First Name:** A 15-character grid.
- Middle Initial:** A 1-character grid.
- Last Name(s):** A 25-character grid.
- Sex:** Two checkboxes labeled 'Male' and 'Female'.
- Age on April 1, 2020:** A 3-character grid followed by the text 'years'.
- Date of Birth:** Three grids labeled 'Month', 'Day', and 'Year of birth'.
- Related to Person 1?:** Two checkboxes labeled 'Yes' and 'No'.

The labels and their corresponding form fields are:

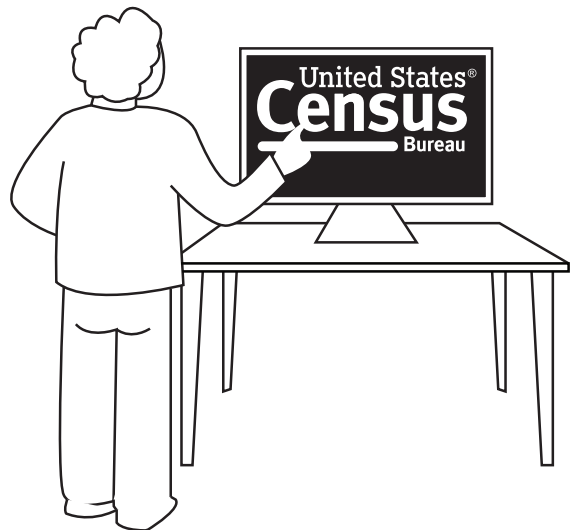
- First Name:** Points to the 15-character grid.
- Middle Initial:** Points to the 1-character grid.
- Last Name(s):** Points to the 25-character grid.
- Male:** Points to the 'Male' checkbox.
- Female:** Points to the 'Female' checkbox.
- Age, in years, on April 1, 2020:** Points to the 3-character grid.
- Month:** Points to the 'Month' grid.
- Day:** Points to the 'Day' grid.
- Year of Birth:** Points to the 'Year of birth' grid.
- Related to Person 1?:** Points to the 'Yes' and 'No' checkboxes.

Please mail the completed English questionnaire in the postage-paid envelope you received.

The 2020 Census is easier than ever.

Did you know you can respond online?

If you are able to complete the 2020 Census online, go to the URL printed on the questionnaire.



Video guides for completing the 2020 Census online are available at

2020census.gov/languages

D-G (eng) English

U.S. Census Bureau